



# Kisha J. Jarrett, Ed.D.

kishajarrett@gmail.com

(850)688-6840

## EDUCATION

- 2019 **Doctor of Education**, *Nova Southeastern University*, Educational Leadership Minor in Conflict Resolution  
2010 **Masters of Science**, *Nova Southeastern University* Elementary Education  
2007 **Bachelor of Arts**, *Florida Atlantic University*, Bachelor of Arts, Education Major/Arts & Humanities

## FLORIDA DEPARTMENT OF EDUCATION CERTIFICATIONS

Florida Certifications DOE Number 1056214

School Principal

Educational Leadership

Teacher (K-6)

## PROFESSIONAL EDUCATIONAL EXPERIENCE

### **School Counselor**

August 2024- Current

Griffin Middle School, Leon County FL

- Lead the MTSS team every Monday to review EWS students, attendance, behavioral, and referrals to the MTSS team.
- Collaborating with school leadership in weekly leadership team meetings ensures a safe and respectful school climate, ensuring a supportive environment for students and staff.
- Participant in the Behavioral and Suicide threat assessments team.
- Provide teachers coaching support for classroom management to assist in decreasing the number of teacher/student conflicts
- Provide individual and group counseling at least five a day to address students' academic, social, and emotional needs providing check-in and check-out services
- Design and implement preventative education programs, skill-building activities, and other interventions to help students succeed.
- Facilitate the organization families, community organizations, and school staff to enhance student support systems through the mentor/volunteer program.
- Provide counseling during times of transition, separation, or critical changes to ensure students' emotional well-being including conflict mediation meetings with students.
- Analyze (FAST, grades, absences, and Behavioral) data to identify student issues, needs, and challenges, and develop action plans to address those areas effectively.
- Additional Duties: Referral Coordinator, ESOL Coordinator, Mentor Volunteer Coordinator, Science Team Leader

### **School Principal**

August 2022- July 2024

James A. Shanks Middle School, Quincy FL

- Directly supervised employees, monitored daily activities and workflow of all areas in the school.
- Created a Google Drive that encompassed all school documents, timelines, and deadlines for all areas.
- Provide leadership in the school improvement process and the implementation of the school improvement plan through the Title 1 and UniSig grant funds, progress monitoring reports and FLDOE Bureau of School Improvement Monthly.
- Provided coaching support to teachers through the Professional Improvement Plan (PIP) and documented the processes through Marzano -iObservation.
- Serve as the instructional leader for a combination school in rural areas consisting of 4<sup>th</sup> through 8<sup>th</sup> graders, 525 students, and 72 staff members.
- Overall improvement of schools by decreasing School Environmental Safety Incident Reporting (SESIR) events, increasing school student morale, and creating a data driven school.

- Created a program for 187 students that have been retained two or more years to get on grade level.
- Created and monitored implementation of academic education and special education program connections with IEP or 504 services.
- Managed and administered the development, implementation, and assessment of the instructional programs for the state and Career Technical Education Program (CTE) and a bridge to increasing our CTE certification pass rate.
- Used current research, performance data, and feedback from students, teachers, parents, and the community to make decisions related to improvement of instruction and student performance.
- Created a collaboration between the school and Quincy Police Department pertaining to correctional education for students in diversion programs or students with current/pending charges.
- Facilitated, monitored, and coordinated the implementation of Exceptional Student Education programs and services by restructuring the system and structures of the ESE department. Required the self-contained classrooms to interact with their grade level cohort vs isolated in one building.
- Supervised the operation and management of all promotional activities and functions by implementing no referral monthly dances, field day, nine weeks awards ceremony, student of the month by grade level, and creating top 10 students for each grade level increasing parent and community engagement.
- Accessed, analyzed, interpreted, and used data in decision-making through quarterly data chats with students, teachers, and parents regarding all academic data points.
- Participated in developing the district strategic plan, district school calendar, school staffing plan, and school manpower plan.
- Promote high student achievement by increasing the number of 8<sup>th</sup> graders taking high school courses.
  - 63% proficient in Algebra and 80% proficient in Biology.
- Provided leadership necessary to design, develop, implement, and evaluate a comprehensive program of instructional and support services which optimize available resources to establish and maintain a safe, caring, and enriching environment to promote student success.
  - Increased school letter grade points during the year of proficiency to 33 points (35 points was a C).
  - Increased 172 students Math proficiency from a level 1 (PM1 vs PM3 data)
  - Increased 102 students Reading proficiency from a level 1 (PM1 vs PM3 data)

### **School Improvement Specialist**

September 2020- July 2022

Florida Department of Education Bureau School Improvement, Tallahassee FL

- Facilitated science support to all 5 regions by providing professional development and access to my Grade 5 science curriculum increasing science in the Florida BSI schools.
- Promoted, supported, and determined SI compliance for districts and schools in the Northwest (Florida Panhandle- Bay, Jefferson, Madison, Escambia, Leon and Gadsden Counties)
- Provided a non-threatening, open, professional, and collaborative work relationship and leadership oversight between the Department, school district(s), and schools under SI for the purpose of school improvement and implementation for academic accountability.
- Assisted districts in building capacity to critically assess and selectively incorporate evidence-based strategies to support school improvement by coordinating meetings, regional training, and professional development for identified schools within the Northwest Region.
- Provided technical assistance and coaching to schools in various content areas in partnership with the Northwest districts improving 85% of the school's accountability grade.
- Provided assistance to districts with organizational change, program and instructional monitoring, and the teaching of Florida State Standards and BEST Standards for Reading and Mathematics ensuring 100% of the schools were ready for the new benchmark.
- Conducted instructional reviews in each Northwest school using school assessment trend data, School Improvement Plan (SIP), District Managed Turnaround Plan, and Turnaround Option Plan to develop action plans to increase student achievement.

- Continually analyzed science (Grade 5, Grade 8, & Biology) student performance data to drive school improvement strategies in various districts statewide leading to an increase in student achievement and advance science course placement for students.
- Assisted districts in building capacity to critically assess and selectively incorporate evidence-based strategies to support school improvement by coordinating meetings, regional trainings, and professional development for identified schools within the region.

**Single School Culture Coordinator**

August 2019- September 2020

Dr. Mary McLeod Bethune Elementary School

School District of Palm Beach County, Riviera Beach FL

- This position was created to place a school improvement administrator in Palm Beach Counties' most fragile schools.
- Directly supervised, supported and monitored the school leadership team in their roles to increase student achievement.
- Assisted principal throughout the year as an additional administrator on campus.
- Facilitated and coordinated the Title 1 & School Improvement Grant (SIG) to increase student achievement to foster growth, collaboration, best practices in the building, and submits all Title 1 documentation for state compliance
- Restructured the existing data to diagnose and assess student needs (academic and behavioral); provides support to teachers in tailoring instruction to meet individual needs.
- Provided science support (lesson plans, common planning, data chats) to current schools and eight (8) North Region schools with instruction through professional development once a month.
- Provided teachers with instructional leadership and support for the continuous academic improvement of all students in accordance with Florida Standards.
- Provided coaching, support, and professional learning strategies to individual teachers to improve classroom instruction and facilitate growth as highly effective educators.

**Sr. Administrator, School Transformation Office (STO)**

September 2014 to August 2019

Orange County Public Schools, Orlando, FL,

- Managed a team of science coaches and teachers to achieve optimal performance across all aspects of school excellence.
- Created a District SECME program for Orange County students to participate in the regional competition and multiple students advanced to the National Competition from 2014-2019.
- Assisted school leadership teams of 25 schools to monitor and maintain consistency with district, state and federal mandates, policies and guidelines that apply to the Differentiated Accountability Model.
- Specialized in improvement in science achievement in the STO elementary schools increasing science achievement in 95% of STO school from 2014-2019.
- Led the development of common units and common assessments using the Florida State Standards for elementary science which led to the increased science proficiency in 22 elementary schools and 3 middle schools.
- Established a common planning model implementing subject and grade level teams to analyze formative assessment data to adjust when students are not learning.
- Provided professional development and assisted schools in making data-driven decisions about the curriculum, instruction, intervention, and ongoing assessment using the Florida Standards.
- Provided professional development, technical assistance, and support to school staff to help them implement the DA Model School improvement plan process including School Improvement Plans.
- Conducted and assisted schools in building capacity to critically assess and selectively incorporate evidence-based strategies to support school improvement by coordinating meetings, STO trainings, and professional development for identified schools within the learning community.
- Increased student achievement in the STO schools in math, reading & science from 2014-2019.
- Developed an annual comprehensive Framework for Action, which outlined the processes and strategies for school improvement at the district level.

**Science Specialist, School Improvement Specialist and Region I Assistant Director**

September 2011 to 2014

Florida Department of Education Differentiate Accountability, Tallahassee FL

- Assisted in the implementation of standard based science lessons and development of common assessments which led to the increased science proficiency in 11 elementary schools, 2 middle schools and 2 high schools.
- Balanced multiple and competing priorities and maintain goal directed behavior and performance with exceptional performance evaluations.
- Provided professional development and collaboration with districts and school administration regarding science improvement, 8-Step planning and problem-solving model, school improvement plans (SIP), district improvement and assistance plans (DIAPs), effective instructional practices, data analysis, and differentiated instruction.
- Provided in-depth knowledge of state and federal laws, rules, policies, and procedures related to school improvement and differentiated accountability.
- Provided a non-threatening, open, professional, and collaborative work relationship and leadership oversight between the Department, district leadership, school leadership, coaches, and teachers for the purpose of school improvement and implementation for academic accountability.
- Assisted districts in building capacity to critically assess and selectively incorporate evidence-based strategies to support school improvement by coordinating meetings, regional trainings, and professional development for identified schools within the region.
- Provided technical assistance and science coaching to schools.
- Aided with organizational change, program and instructional monitoring, and the teaching of Florida State Standards
- Conduct instructional reviews, review school assessment trend data, School Improvement Plan (SIP), District Managed Turnaround Plan, and Turnaround Option Plan
- Assisted districts in building capacity to critically assess and selectively incorporate evidence-based strategies to support school improvement by coordinating meetings, regional trainings, and professional development for identified schools within the region.

**Science Instructional Coach**

August 2009-2011

Northboro Elementary Montessori Magnet

School District of Palm Beach County, West Palm Beach FL

- Under district monitoring for low performing schools specifically not making learning gains
- Assisted teachers in understanding curriculum, instructional issues, and developing solutions.
- Reviewed teacher's schedules, created focus calendar, pacing guides & lesson plans.
- Improved student achievement in science from 46% to 71% on the State FCAT Assessment
- Communicated effectively, both orally and in writing, with district staff, school administration, teachers, and other professionals on a regular basis.
- Facilitated weekly Professional Learning Community meetings and data analysis meetings.
- Promoting a non-threatening environment for in depth uncomfortable conversations with 22 Science teachers (Kindergarten through 5<sup>th</sup> grade) weekly.

## **FLORIDA SCHOOL TURNAROUND OVERVIEW 2011-2024**

**34** schools received my turn-round support in reading, math, social studies & Career Technical Education, and graduation rates increasing school grades from a D/F to a C/B/A

**75** schools received my support in science. Grade 5, Grade 8, & Biology increase achievement Between 10-50 percentage points

## **ADDITIONAL EXPERIENCE**

### **5th Grade Teacher**

Northboro Elementary Montessori Magnet, West Palm Beach, FL,

2007-2009

### **School Age Childcare Afterschool Director**

Northboro Elementary Montessori Magnet, West Palm Beach, FL

2005-2011

### **SECME (STEM) Coordinator**

Palm Beach County, Florida

1999-2011, 2019

- Dr. Mary McLeod Bethune Elementary, 2019
- Northboro Elementary Montessori Magnet, 2006-2011
- Redemptive Life Academy, 2003-2005
- Suncoast Community High School, 1999-2005

### **5<sup>th</sup> Grade Teacher**

Redemptive Life Academy, West Palm Beach, FL

2002-2005

## **CONSULANT EXPERIENCE**

### **National SECME (STEM) Board of Director's Member, University of Florida, 2021- Present**

- K-12 Educator Representative

### **National SECME (STEM) Master Teacher Mentor, Atlanta, GA, 2003-2022**

- Facilitated professional development summer opportunities for STEM teachers and administrators at the following universities:
  - University of Florida
  - Tuskegee University
  - LaGrange Georgia Community Center
  - North Carolina A & T University
  - University of Miami
  - University of South Florida
  - University of Central Florida, Embry Riddle University
  - Clemson University
  - University of Houston
  - University of Alabama Birmingham
  - University of Alabama Tuscaloosa.
- Master Teacher Mentor for participants mentoring them for 1 year after each professional development.
- Assisted in developing and managing the SECME NASA Student Summer Space Camps at North Carolina A & T and Embry Riddle Aeronautical University

### **National SECME State Representative, Atlanta, GA, 2011-2014, 2020-2021**

- Florida Department of Education Contact and Representative

**Captain Barrington Irving Flying Classroom 2015-2016, 2020 (<https://flyingclassroom.com>)**

- Curriculum developer for 3-5 and 6-8 grades STEM expedition lessons
- Revised or developed 30 plus lessons.
- Advisor on the Next Generation Science State Standards

**Western Governors University 2017-Current**

- Clinical Supervisor for Education Majors (Bachelors and Master Level students)

**PUBLICATIONS & CONTENT CREATOR**

Kisha J. Jarrett. 2019. *Investigating the Improvement in Science Achievement Among Fifth Grade Science Students When Using the Instructional Design Model*. Doctoral dissertation. Nova Southeastern University. Retrieved from NSUWorks, Abraham S. Fischler College of Education. (357) [https://nsuworks.nova.edu/fse\\_etd/357](https://nsuworks.nova.edu/fse_etd/357).

Kisha J. Jarrett. 2022. Khloei and Tyler's Pets (Site Words). Book Amazon, ISBN-13: 979-8834992325.

Kisha J. Jarrett. 2022. Tyler's Get Loud Positive Affirmations. Book Amazon, ISBN-13: 979-8838141224.

Kisha J. Jarrett. 2024. Unveiling the Power of Impactful Science Instruction. Book Amazon, ISBN-13: 979-8334254213.

Dr. Jarrett Science Shenanigans YouTube Channel

**ADDITIONAL CERTIFICATIONS**

ESOL Compliance and Testing 2024-2025

Florida Threat Management (Behavior and Suicide) 2020-2025

Management Directives, 2019-2025

Marzano Teacher Evaluation, 2018, 2022-2025

Literacy Micro-Credential Secondary Schools 2025

Next Generation Content Area Reading Professional Development NGCARPD, December 2011-2019

Loop Road Everglades Certified, December 2007

True Colors Trainer, June 2003 -2025

**VOLUNTEER SERVICES**

Infinite Zion Farms – Urban Garden in Paramore Orlando

Advisor to University of Central Florida Regional SECME Competition

West Palm Beach Sustainability Advisory Committee Member Term Subcommittee Chair – Urban Agriculture

Green School Presenter

South Florida SECME (STEM) Industry Partner

### **HONORS and ACCOMPLISHMENTS**

Chris Harvey Excellence in Service to Science Education Award 2025  
SECME **National** Selflessness Award in STEM Education 2013  
Certificate of Appreciation Gadsden County Science Fair Judge 2011, 2012, & 2013  
Florida Power & Light Teacher Award 2011  
Certificate of Participation Global Leadership, Learning and Research Conference, 2011  
Palm Beach County Afterschool Environmental Leader Award 2011  
Letter of Support for Leadership in Energy & Environmental Design (LEED) 2011  
Palm Beach County Certificate of Appreciation Science Fair Coordinator 2010 and 2011  
Palm Beach County Director of Program Blue Ribbon Afterschool Award 2006, 2007, 2008, 2009, 2010  
SECME **National** (STEM) Teacher of the Year 2003 and 2008  
SECME District (STEM) Coordinator of the Year, Palm Beach County 2000, 2001, 2002, 2003 and 2005

### **PROFESSIONAL DEVELOPMENT PRESENTED AT CONFERENCES**

“Unveiling the Power of Impactful Science Instruction” Presenting at the University of Wisconsin Institute for Urban Education Research Symposium, April 2025, Virtual round table.

“Diving into Science: Strategies for Improving Student Achievement”. Presenting at 58<sup>th</sup> Annual Leadership Conference hosted by the Panhandle Area Education Consortium, Summer 2025, Panama City, Florida.

“Science Instructional Shifts”. Presentation at the Florida Department of Education’s Bureau of School Improvement State School Improvement Conferences, Summer 2021 Orlando, Florida

“Mousetrap cars & water rocketry competitions rules and guidelines”. Presentation at the University of Central Florida SECME Regional Teacher Professional Development, October 2015-2021, Orlando, Florida

“STEMtastic ways to grow with SECME”. Presentation at the University of Central Florida SECME Regional Competition, February 2015 & 2016, Orlando, Florida

“Promoting Science among English Language Learners PSELL Training”. Professional development presented to teachers and coaches from Title 1 Orange County Public Schools, October, December, and January 2015-2016, Orlando, Florida

“Science FCAT 2.0”. Presentation at district principal meeting at Orange County Public School principal’s meeting, Nov 16, 2015, Orlando, Florida

“Role of a Coach” and “Science FCAT 2.0”. Presentation at district coaches meeting at Orange County Public School coach’s meeting, Nov 12, 2015, Orlando, Florida

“Looking at science through a different lens”. Professional development presented at Orange County Public School coaches meeting, October 21, 2015, Orlando, Florida

Instructional Module Standards, Resources, and Lesson Development”. Professional development presented to district School Transformation Coaches during pre-planning week, August 2015, Orlando, Florida

“SECME peers engaging gears”, “Using your resources effectively to increase rigorous instruction”, “True Colors: How personality traits affect teaching and learning”, “Science time hands on experiments”, and “School Improvement Plans”, Professional development presented at the National SECME Summer Institute at University of Alabama Birmingham, June 2015, Birmingham, Alabama

“Scientific Process”. Professional development presented at Lakeville Elementary School, May 13, 2015, Apopka, Florida

K. Jarrett, pg 8

“Data collaboration”. Professional development presented at Union Park Middle School, December 10, 2014, Orlando, Florida

“Science & STEM”. Presentation at district principal meeting at Orange County Public School principal’s meeting, October 9, 2014, Orlando, Florida

Science NGSS & CCSS” and “School Improvement Plans”. Professional development presented at the National SECME Summer Institute University of Alabama Tuscaloosa, June 2014, Tuscaloosa, Alabama.

“Science instruction and strategies for success”. Professional development presented at FAMU DRS teacher training, June 16, 2013, Tallahassee, Florida

“FCCRS & NGSSS science in primary grades”. Professional development in St. John County, January 2013, St. Augustine, Florida

“True Colors: How Personality Traits Affect Teaching and Learning.” Professional Development presented at the School District Leadership Meeting, October 2013, Bristol, Florida; Madison, Florida; Greenville, Florida; FLDOE Region 1 team meeting,

“Science NGSS & CCSS”, “Instructional Elements”, Writing in Science”, “Effective Coaching”, “Hands on Science” Professional Development presented at Florida Department of Education Differentiated Accountability Summer Institute. June & July 2013, Tallahassee, Florida and Pensacola, Florida

“Creation, Exploration, Innovation”, “Teachers of Science Literacy”, “Engaging Students in Rigorous Tasks”, “Increasing Science Achievement through Differentiated Instruction”, “STEM Articulation”, “The T & E in STEM”, “Every day is a STEM Day”, and “Creating Strong STEM Partnerships” Professional Development presented at Florida Department of Education Differentiated Accountability Summer Institute, June & July 2012, Monticello, Florida, Pensacola, Florida, and Panama City, Florida

“STEM Competitions” and “School Improvement Plans”. Presented at the SECME National Summer Institute Annual Conference at Tuskegee University, June 2012, Tuskegee, Alabama.

“Common Core State Standards Literacy in Science” Presented at the Florida Department of Education Common Core Institute (Four Locations: Palm Beach, Miami, Ft. Lauderdale & Panama City), June and July 2012, Florida

“SECME Engineering Design: Mousetrap Car Construction and Operations” Professional development presented at the SECME National Summer Institute University of Alabama Birmingham, June 2012, Birmingham, Alabama

“True Colors: How Personality Traits Affect Teaching and Learning.” Professional development presented at the SECME National Summer Institute Clemson University, June 2010, Clemson, South Carolina

“Science Time Increasing Hands-on Instruction” and “True Colors: How Personality Traits Affect Teaching and Learning.” Workshop presented at the SECME National Summer Institute Tuskegee University, June 2008, Tuskegee, Alabama



“Hands on Minds on SECME in Your Schools” Presentation at Florida Association of Science Teachers Conference, October 2005, Orlando, Florida.

K. Jarrett, pg 9

“Building Blocks of Matter: Bridge Building.” Professional development presented at the SECME National Summer Institute Embry Riddle Aeronautical University, Clemson University, University of Tampa and University of Houston, July 2003-2009, Daytona, Florida, Clemson, South Carolina Tampa, Florida, and Houston, Florida

### **REFERENCES**

Dr. Rachel Heide	(303) 582-4424	Rachel.Heide@fldoe.org
Michele Williams	(770) 331-7497	Michele.williams@coe.gatech.edu
Dr. Moneek McTier	(561) 236-1727	Mctierm@palmbeach.k12.fl.us
Michael McAuley	(850) 322-8622	
Dr. Tashanda Brown-Cannon	(407) 402-3367	Tashanda.brown-cannon@ocps.net
Superintendent Elijah Key	(850)-627-9651	keye@gcpsmail.com
Superintendent Fred Heid	(863)534-0521	Frederick.Heid@polk-fl.net